

# 2015-16 Texas Academic Performance Report

District Name: **LUFKIN ISD**

Campus Name: **HERTY PRI**

Campus Number: **003903127**

2016 Accountability Rating: **Met Standard**

**This school is paired with 003903123, COSTON EL**

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District Name: LUFKIN ISD  
Campus Name: HERTY PRI  
Campus Number: 003903127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 409  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: LUFKIN ISD  
 Campus Name: HERTY PRI  
 Campus Number: 003903127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 409  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>94.6%</b>	95.1%	95.2%	93.7%	-	-	*	*	93.0%	94.8%	96.0%
2013-14	95.9%	96.2%	<b>95.9%</b>	95.1%	96.9%	95.4%	*	*	-	*	93.7%	95.8%	96.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 409  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	409	100.0%	8,243	5,284,252
Students by Grade:				
Early Childhood Education	7	1.7%	0.1%	0.2%
Pre-Kindergarten	99	24.2%	7.9%	4.2%
Kindergarten	92	22.5%	7.1%	7.1%
Grade 1	98	24.0%	7.8%	7.8%
Grade 2	113	27.6%	7.8%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.8%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.0%	7.3%
Grade 11	0	0.0%	6.8%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	119	29.1%	28.7%	12.6%
Hispanic	151	36.9%	39.9%	52.2%
White	128	31.3%	27.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	1.7%	4.0%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	8	2.0%	1.9%	2.1%
Economically Disadvantaged	354	86.6%	73.0%	59.0%
Non-Educationally Disadvantaged	55	13.4%	27.0%	41.0%
English Language Learners (ELL)	75	18.3%	18.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	1.0%	3.6%	1.4%
At-Risk	313	76.5%	62.8%	50.1%
Mobility (2014-2015)	74	28.5%	17.3%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.4%	1.9%	7.1%	12.9%	8.2%
Grade 1	5.5%	6.3%	4.1%	5.3%	6.1%	7.4%
Grade 2	2.8%	3.6%	2.7%	3.6%	2.5%	3.4%
Grade 3	-	0.9%	2.0%	-	0.0%	1.6%
Grade 4	-	0.2%	1.0%	-	0.0%	0.8%
Grade 5	-	1.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.4%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	20.2	18.9
Grade 1	21.6	19.7	19.1
Grade 2	14.2	17.9	19.1
Grade 3	-	20.5	19.1
Grade 4	-	18.7	19.0
Grade 5	-	21.4	20.8
Grade 6	-	21.6	20.4
Secondary:			
English/Language Arts	-	15.1	17.1
Foreign Languages	-	18.0	19.1
Mathematics	-	17.5	18.1
Science	-	18.6	19.1
Social Studies	-	18.3	19.5

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Total Students: 409  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	59.1%	59.7%	64.3%
Teachers	29.9	51.2%	47.4%	50.5%
Professional Support	2.6	4.4%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	3.2%	2.9%
Educational Aides:	23.9	40.9%	12.0%	9.6%
Total Minority Staff:	12.3	21.1%	38.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	11.6%	10.1%
Hispanic	0.0	0.0%	9.9%	26.0%
White	26.9	90.0%	76.7%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	1.0%	1.1%
Males	0.0	0.0%	17.2%	23.5%
Females	29.9	100.0%	82.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.4	4.8%	3.0%	1.0%
Bachelors	22.4	74.9%	79.7%	74.7%
Masters	6.1	20.3%	17.2%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	7.1%	8.1%
1-5 Years Experience	6.5	21.7%	29.4%	27.3%
6-10 Years Experience	9.0	30.1%	18.7%	21.7%
11-20 Years Experience	7.4	24.8%	24.3%	27.3%
Over 20 Years Experience	6.0	20.0%	20.5%	15.7%
Number of Students per Teacher	13.7	n/a	14.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	12.1	10.9
Average Years Experience of Teachers with District:	8.7	9.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,749	\$38,702	\$45,507
1-5 Years Experience	\$38,493	\$40,669	\$47,996
6-10 Years Experience	\$43,699	\$43,087	\$50,459
11-20 Years Experience	\$46,543	\$48,439	\$53,794
Over 20 Years Experience	\$56,558	\$57,093	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,751	\$46,235	\$51,891
Professional Support	\$47,078	\$54,970	\$61,145
Campus Administration (School Leadership)	\$61,478	\$70,185	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	100.0	1,914.4



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	17.8%	23.6%	18.3%
Career & Technical Education	0	0.0%	20.2%	24.3%
Gifted & Talented Education	0	0.0%	10.3%	7.7%
Special Education	77	18.8%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	11.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	4.2	14.1%	3.5%	2.9%
Gifted & Talented Education	0.0	0.0%	4.2%	1.9%
Regular Education	17.7	59.1%	59.4%	72.6%
Special Education	8.0	26.8%	10.2%	8.8%
Other	0.0	0.0%	6.1%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.